



Parent Engagement Coordinator

Skills and Community Capacity Building

	The Work	Strategy	Goal for Success
Beliefs and Values	Families are taking classes in the 6 domains that encourages a comprehensive approach		Families beliefs about the role they play in their children's education has expanded
	PD with school staff and D12 Parent Coordinators regarding i3/parent engagement		District and school staff members' core beliefs about family engagement has been discussed and documented
	Increasing staff and parent engagement by expanding home-school connection opportunities		Staff and families' belief systems about the value of home-school partnerships are linked to learning and school improvement
	PEC's are working to influence school systems by promoting parent engagement in all spaces		Staff have a commitment of family engagement as a core strategy to improve teaching and learning
Connections and Networks	Working with teachers to support their parent engagement ideas		School staff have increased their ways to reach out and build respectful relationships with families
	PD with teachers regarding language, communication and cultural awareness		School staff have increased their knowledge and understanding of culturally responsive practices
	Inviting teachers to the Parent Resource Center for teacher appreciation week to display the assets of families		School staff have increased their knowledge of the assets of families and communities they work in
	Adult education and workshops that encourage learning through play		Families have enhanced their own skills associated with literacy and language acquisition, degree completion, and job skills Families have increased their tools and activities that they can use to enhance their children's learning
Skills and Knowledge	Increasing the number of home-school connections and supporting teachers during classroom based parent engagement activities		Families and school staff indicate an increase in their comfort level and sense of self-efficacy when engaging in home-school partnership events and activities
	Building capacity with specific populations of families through classes (ESL, father engagement and Celebrate Africa) to increase their confidence when stepping into leadership roles		Increased number of families and staff from diverse backgrounds take on positions of leadership at the school or in the community
Comfort with Difference	Expanding community builders and valuing parent engagement even if just an igniter		Levels of relational trust have increased between families and school staff
	Building networks via community builders and variety of workshop topics		The number and scope of parent-to-parent networks (across race, socioeconomic status, education level, etc.) have increased between school staff and parents
	Teacher engagement has allowed the teaching staff expand their understanding of a community schools		Families and school staff have increased their connections to community agencies and services